

## The Lizard

Tommy wanted a pet. His mom said, "No pets with (**fur, not, you**). The fur makes us sneeze." Tommy (**one, thought, where**) about what kind of pet he (**play, red, could**) get. He had an idea.

"Mom, (**run, let's, said**) go to the reptile pet store (**and, the, we**) see what kinds of pets they (**three, have, up**)." His mom thought that was a (**two, the, good**) idea. Tommy had a special pet (**all, now, store**) in mind. This pet store had (**many, am, no**) different kinds of pets. It had (**are, new, many**) furry animals. But it also had (**must, many, at**) reptiles.

On Saturday morning, Tommy and (**his, ate, like**) mom drove to the pet store. (**Into, Be, Tommy**) was surprised by how noisy it (**was, black, he**) in the pet store. A bird (**brown, have, was**) screeching. Other birds were chattering loudly. (**Good, A, But**) parrot was talking. Some dogs were (**barking, came, did**) a monkey was rattling the sides (**did, get, of**) his cage.

Tommy looked at the (**do, reptiles, eat**). There were all kinds of snakes. (**He, On, White**) liked the big boa constrictor. But (**our, he, what**) knew his mom would not want (**that, went, out**). He also liked the corn snake. (**Please, Well, Then**) he saw the alligator lizard. It (**was, pretty, ran**) a baby lizard. It was smaller (**ride, than, well**) Tommy's finger. Tommy loved it!

Name \_\_\_\_\_

Date \_\_\_\_\_

## My Pet Finds Me

All of a sudden Tommy didn't notice the sounds in the pet store. He just stared at the alligator (**can, lizard, dip**). He had never seen one before. (**Fed, Gum, It**) sort of looked like a snake (**with, swim, blot**) legs. But it also looked like (**clam, snap, an**) alligator. It was about seven inches (**long, flat, step**) and had a mouth shaped like (**glad, an, trap**) alligator. Tommy wondered if it would (**press, frog, bite**).

He asked the man if he (**would, press, spin**) take the lizard out of the (**spot, grin, cage**). The man was happy to take (**slam, the, drug**) lizard out and show him. He (**brag, put, skip**) the lizard on top of the (**table, wreck, this**). "Does he bite?" Tommy asked.

"Only (**which, chip, if**) you hurt him," the man replied.

(**Ship, Then, Tommy**) looked at his mom. He noticed (**when, that, chop**) she wasn't frowning the way she (**did, shot, that**) when he looked at the snakes. "(**Bath, With, May**) I hold him?" Tommy asked.

"Sure," (**hash, dish, the**) man answered.

When Tommy picked up (**rich, the, whiff**) lizard, he got a big surprise. (**The, Them, Shut**) lizard wrapped his long tail around (**Quit, Tommy's, Hand**) wrist.

Tommy said, "It looks like the (**lizard, sing, tent**) has picked me."

Tom's mom laughed (**wing, hunt, and**) said, "It sure does!"

Name \_\_\_\_\_

Date \_\_\_\_\_

## Lizzy

Lizzy has been a perfect pet lizard. He likes to take walks around (**my, beat, pick**) bedroom. He likes to hang over (**team, bark, my**) shoulder while I do my homework. (**Match, He, Horn**) likes to sleep in the sun. (**He, Coast, Ten**) doesn't eat very much, just a (**pail, few, meet**) crickets each day. He likes to (**week, men, find**) dark places to hide. Most of (**all, set, rain**), he likes to sleep in secret (**beach, warm, short**) places. But I always find him.

(**My, Tack, Rich**) mom thinks he's a perfect pet, (**rate, beef, too**). That's because he's usually hiding and (**luck, she, card**) doesn't see him. She says it's (**easy, star, blade**) to go away for the weekend. (**Pick, Fork, Lizzy**) likes being left alone in his (**house, shoot, purple**) to sleep.

Today he found a (**beach, really, rage**) good hiding place. I looked under (**the, chart, shear**) paper on my desk. I peeked (**now, tack, behind**) the bookcase, but no Lizzy. Mom (**decided, week, jet**) she'd better look, too. She looked (**less, in, sold**) the closet. She looked behind the (**found, march, desk**). But she couldn't find him either. (**Then, Mule, Fork**) we heard Dad give a little (**ate, gasp, if**). Lizzy had found a good hiding (**place, set, pen**) in his slipper.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Pancakes

My mom doesn't like to eat pancakes so she never makes them for us. Now that's a problem. But my (**dad, honk, sing**) likes them and he cooks them (**tent, for, wing**) us. In fact he cooks them (**hunt, band, almost**) every Sunday morning. As soon as (**west, we, fist**) get home from church, Dad starts (**cooking, sang, hung**). I help him. Sometimes I'm the (**just, cook, ring**) and he helps me. Then I (**camp, bump, get**) to decide what kind of pancakes (**we, rang, went**) make. I usually choose either blueberry (**sink, or, bank**) applesauce pancakes.

We make lots and (**honk, pack, lots**) of pancakes. We put them in (**fill, the, kiss**) oven to keep them warm. When (**we, cuff, doll**) are ready to eat, we take (**well, fuss, them**) out of the oven. By then (**there's, muff, back**) a big stack of pancakes on (**lick, the, pass**) plate. We have plenty of syrup (**on, miss, bill**) the table. Sometimes we have applesauce (**deck, and, fuzz**) jelly, too. My brother takes about (**yet, van, three**) for starters. My dad and I (**sob, each, men**) take about five. And my mother—(**she, jug, rant**) only takes one.

I eat my (**helpful, pancakes, lock**) in a big pile. I put (**some, swim, honk**) butter on the top. Then I (**mean, pour, sand**) syrup over the top. I bite (**camp, five, into**) a big fork full. I'm so (**glad, spot, trend**) Dad likes pancakes.

## Chocolate Chip Cookies

I don't know why, but I have a weakness for chocolate chip cookies. It's really pretty bad. My mom (**can, sight, in**) make any other kind of cookie (**corn, and, right**) it's okay. But I always have (**peek, turn, a**) problem with the chocolate chip cookies. (**Tall, I, Made**) eat too many.

As soon as (**I, meat, catch**) walk into the kitchen I know. (**Pork, Room, I**) know that smell anywhere. Yep, that (**road, just, chain**) baked cookie smell hits me right (**away, coat, sir**). It smells just like my favorite (**pay, soon, kind**) of cookie. I have to try (**herd, out, born**) a few. Everyone knows that when (**a, say, sing**) kid gets home from school he (**chop, seat, should**) get a few cookies.

Now if (**his, tells, neck**) friend is with him, his friend (**from, gets, when**) a few cookies, too. Then after (**we, fall, raining**) drink a glass of milk, we (**fir, queen, both**) need a few more cookies. Then (**quick, day, we**) need a few more for our (**quit, pockets, paid**) as we go outside. When we (**get, down, fur**) hungry outside, we go back inside (**such, bold, for**) just a few more chocolate chip (**sells, cookies, stop**). As you can see, this is (**shout, gun, a**) problem.

After dinner, Mom tells us (**coal, boat, to**) have a cookie. I sure hope (**that, meal, not**) there are some left. I always (**hammer, have, cow**) to hold my breath. My mom (**laughs, penny, bird**) and calls me a cookie monster. (**Might, Shop, I'm**) glad she understands!

## The Bear

One day my younger sister and I had nothing to do. So we decided to go on (**then, see, a**) picnic. We packed some food in (**that, a, when**) bag and said goodbye to Mom. (**We, Thank, Want**) left the house and walked into (**tell, the, saw**) woods.

It was dark and cool (**there, which, in**) the woods. We heard many strange (**noises, those, went**) as we walked along the path. (**I, their, say**) thought about the bear stories we (**these, where, had**) heard. I was worried that some (**of, this, were**) these noises were made by a (**them, bear, said**) walking through the thick underbrush. My (**three, what, sister**) and I both began to listen (**for, warm, rush**) bear noises. We walked deeper into (**mind, lift, the**) woods looking for an open space (**back, for, kind**) a picnic. But we kept listening (**for, street, pick**) suspicious sounds. The more we listened, (**truck, the, meat**) more scared we became.

Suddenly we (**heard, say, guy**) a big crashing noise. Something big (**rip, fly, must**) be making that noise. Maybe it (**was, live, white**) a bear! We turned and ran. (**Great, We, Her**) ran as fast as we could. (**Mess, Very, We**) didn't look back because we were (**back, running, cost**) so fast. We could see the (**place, five, end**) of the woods. We kept running (**across, look, that**) the yard and into the house. (**Hat, Look, We**) fell on the couch panting.

## Games

I can play games all day. All of the other things I (**must, ran, lend**) do take away time from playing (**so, will, games**). Do you think I am a (**clink, child, to**) or an adult?

Why did you (**guess, mint, twin**) that I am a child? I (**of, not, hope**) you do not believe that only (**children, blink, sock**) like to play games. Many adults (**tent, would, bond**) play games all day if they (**sink, bend, could**). Of course, adult games are not (**always, hand, and**) the same as children's games. Adults (**pin, six, play**) card games and sports like golf. (**Drink, Kids, Where**) also play card games and sports.

(**Sank, Den, How**) are kids' games and adult games (**different, bun, pink**)? That is a very difficult question (**junk, sand, to**) answer. Are adult games more fun? (**Win, I, Where**) don't think so. Kids have at (**least, bank, went**) as much fun playing their games. (**Must, Are, Sand**) adult games harder to learn? Sometimes (**stunt, mint, they**) are harder to learn, but some (**kids', say, don't**) games are hard for adults to (**which, chick, learn**). Maybe the only difference is that (**even, adult, much**) games usually cost more to play. (**Repeat, Bell, Or**), maybe the difference is who likes (**to, leave, move**) play the game.

You decide how (**fire, water, they**) differ. I think one difference might (**remove, be, school**) that some kids' games are really (**sent, clink, active**) like tag, which adults get tired (**playing, pond, sent**).

## The Race

The children had been waiting all morning to go outside and play. It was a nice, sunny day (**always, with, pull**) not a cloud in the sky.

(**After, Around, Or**) the reading lesson was over, Mrs. (**off, because, Smith**) led the class to the school (**playground, many, before**).

Everyone was having fun playing. But (**best, made, Mike**) and Brad were talking about who (**was, both, its**) the best runner. Mike bragged that (**both, green he**) was the fastest runner in the (**whole, goes, buy**) second grade at Oak Hill School. (**Call, Brad, Give**) said no, he was the fastest (**cold, found, and**) would show him. The boys went (**on, does, five**) and on with their bragging. This (**first, gave, does**) Mrs. Smith an idea.

The teacher (**don't, fast, told**) the boys she would help them (**decide, write, off**) who was the fastest by setting (**look, up, ring**) a race. But the boys had (**to, meat, you**) agree to let anyone else run, (**run, down, too**). Brad and Mike both said yes. (**Just, Now, Every**) as the boys were ready to (**since, start, line**) Kathy said she would like to (**what, again, run**) in the race.

All three children (**started, much, men**) at the same time and ran (**here, before, around**) the school. When they were done (**Brad, name, third**) and Mike knew who was the (**pick, fastest, most**). Kathy was the fastest!



## Around The World

Have you ever wanted to travel all the way around the world? Most people dream of taking such (**old, a, once**) trip. You know what? I actually (**came, open, over**) close to doing it, and I'm (**put, clock, only**) twelve years old.

My dad is (**a, stop, take**) teacher and one year he had (**thank, a, them**) chance to go teach in Hong (**Some, Then, Kong**). Our family thought that going to (**another, think, walk**) part of the world would be (**were, really, when**) fun and exciting, so we decided (**when, always, to**) go.

Hong Kong is really a (**around, long, cold**) way from the United States. We (**had, paper, green**) to fly for almost ten hours (**does, because, to**) get there. We were really tired. (**Don't, Its, When**) we finally found the house that (**before, we, fast**) were to live in all year, (**made, best, we**) all lay down and went to (**sleep, first, many**) for almost three hours.

We lived (**both, five, in**) Hong Kong for nine months. It (**is, off, buy**) a very interesting place. People from (**found, all, or**) over the world live, work, or (**space, lamp, travel**) through Hong Kong. It is one (**pull, read, of**) the most famous seaports in the (**world, these, which**).

After our stay was finished we (**right, those, headed**) for home. We talked about flying (**the, why, sing**) rest of the way around the (**upon, world, also**). We were all so anxious to (**hand, use, get**) home, though, we decided not (**to, work, sleep**). I was glad.

## Moving

Maria had just moved again for the third time in the same year. All of the schools were different (**in, deer, shell**) many ways. They each seemed to (**boot, have, much**) their own style. By the time (**car, meet, she**) had settled in and made friends, (**she, for, see**) had to move again. It was (**moon, barn, hard**) to keep up with her schoolwork. (**Some, Barn, Clay**) things she had already learned in (**sash, her, wish**) old schools. But most of the (**corn, barn, time**), she felt lost. She was living (**in, chip, keep**) a small apartment with her mom (**shoot, and, fool**) aunt because her parents were divorced. (**Maria, Soon, Cork**) was hoping they would stay here (**shark, for, feet**) a long time. She had made (**weep, food, a**) lot of friends with kids that (**lived, part, fort**) near her. Still, she missed all (**itch, of, torch**) her old friends from the last (**school, feel, hard**).

One day another new student, Hattie, (**gold, day, came**) to Maria's class. The teacher asked (**Maria, Star, Feel**) to help Hattie in her new (**chop, old, classroom**). Maria helped Hattie find her way (**ship, around, cash**) the school. Marie knew how hard (**it, chop, scold**) was to be a new student. (**Hold, She, Port**) was a really good helper for (**play, Hattie, rich**). They soon became each other's very (**rain, may, best**) friend.

## Northern Pike

I love to go fishing. But sometimes I'm a little scared, (**too, after, of**). Ever since I was a little (**again, boy, may**) I've heard about a great big (**live, an, northern**) pike that lives in the deep (**any, part, let**) of the lake. My dad used (**to, know, as**) tell me about it before I (**went, just, ask**) to bed.

When I was little (**how, people, by**) had trouble getting me to bed. (**In, His, Could**) the summer it was still light (**him, every, out**) when I went to bed. So (**my, going, give**) dad would start telling me this (**fly, story, from**) to get me to lie still. (**Old, It, When**) always worked because I liked the (**were, story, once**) so much. But I never seemed (**to, open, walk**) hear the end.

My dad would (**over, put, tell**) me about going out fishing for (**round, northern, some**) pike. He'd think to himself that (**stop, take, maybe**) he'd catch the gigantic pike that (**thank, got, wish**) away from Grandpa many years ago. (**It, Then, Boat**) was so big it nearly pulled (**make, the, turn**) fishing rod out of Grandpa's hands. (**It, Saw, Apple**) pulled so hard that Grandpa couldn't (**turn, van, pull**) it into the boat. It took (**a, push, green**) big jump and broke the line. (**Seem, But, Week**) Grandpa saw it and said it (**under, brown, must**) have been three feet long. So, (**every, girl, seem**) time Dad went fishing he was (**miss, box, trying**) to get the big northern pike. (**Turn, Boat, So**) was I!

## Grandpa

One of Bobby's best friends was his grandpa. Grandpa lived a few blocks down (**the, seek, rate**) street from Bobby's house. When Bobby (**feel, mine, came**) home from school he passed his (**week, poke, grandpa's**) house, so he would always stop. (**Keep, Today, Mule**) when he stopped by to see (**his, time, meet**) grandpa he found him in the (**seem, green, backyard**). Grandpa was fixing an old fishing (**code, feet, pole**). "What are you doing, Grandpa?" Bobby (**asked, weed, gown**).

"Well, Bobby, I found this old (**sound, ran, fishing**) pole in the basement and I (**rash, thought, down**) I might fix it up," said (**Grandpa, found, sheep**). "You don't know any one, who (**fish, couch, could**) use a pole, do you?"

Bobby's (**eyes, pick, sheet**) opened wide and he said, "I (**hush, don't, luck**) have a pole, Grandpa. Could you (**take, boot, back**) me fishing?"

"Well, that sounds like (**tool, luck, a**) good idea to me," laughed Grandpa. "(**Call, Fool, Down**) up your mother and check with (**gold, her, chin**) first. If it's OK with her, (**wine, card, I'll**) take you down to the lake (**after, food, star**) dinner."

Bobby called his mom and (**fowl, she, beach**) said it was fine as long (**how, play, as**) he finished his homework later. Then (**he, cream, sold**) and Grandpa had dinner. After dinner (**ripe, they, hole**) loaded up the truck. They both (**town, had, sash**) a great time fishing and Grandpa (**promised, team, duck**) they would go again soon.

## Growing

Every year my mom measures how much my brother and I grow. There's a wall in the basement, which (**shows, gold, duke**) how much we've grown each year. (**Fork, Mom, Hound**) has us stand next to the (**cow, how, wall**) then she puts a book on (**our, boat, play**) heads. She marks the place where (**main, the, fowl**) book meets the wall. She does (**this, found, loaf**) at the beginning of the new (**year, beef, chin**).

When I look at the marks (**gear, I, soap**) see that I don't grow the (**dock, barn, same**) amount each year. Some years I (**grew, steam, oat**) about one inch. Other years I (**heat, sold, grew**) two or more inches. My brother's (**ripe, marks, tack**) are like that, too. It's good (**to, blade, cheer**) know that I keep growing. Mom (**says, hole, seat**) that I will grow better if (**may, I, ditch**) eat good food. I try to (**stay, leg, do**) that.

I never see myself grow. (**Cream, I, Luck**) never even feel myself grow. But (**fear, mold, I**) know I am growing. And whenever (**I pain, beach**) don't feel like I'm growing, I (**soak, walk, goal**) downstairs and look at that wall.

(**Chick, Short, Sometimes**) I feel like I'm not getting (**desk, older, meet**) fast enough. I want to be (**old, marsh, bed**) enough to do all the things (**form, my, fowl**) big brother gets to do. But (**when, neat, goal**) I remember the marks on the (**beat, blade, wall**), I know I'm growing older, too. (**Each, Star, Harm**) mark means I'm a year older (**less, and, gold**) someday I'll be all grown up.

## Fall

The fall season is exciting. I'm not sure why it is (**cold, pitch, so**) exciting, but I can guess. First, (**old, I, her**) like to go back to school. (**Hold, Whip, You**) may be surprised to hear that, (**but, short, call**) it's true. Why should that be? (**Lag, King, Summer**) vacation is fun, but after a (**while, cart, out**) I get bored. It's exciting to (**now, return, money**) to school and see all of (**the, fight, pail**) other kids again.

Another reason why (**I, burn, farm**) like the fall is that the (**seem, long, weather**) begins to change. The days become (**ball, cooler, white**). The leaves change color and fall (**off, use, shop**) the trees. Fallen leaves may be (**the, while, town**) clearest sign that fall is really (**cow, match, here**). When you're a kid, fallen leaves (**bird, plan, might**) also be the most fun.

What (**makes, boat, meal**) fallen leaves so much fun? Well, (**not, fallen, teach**) leaves can be raked into big (**take, shout, piles**). Everyone knows what to do with (**a, coal, girl**) big pile of fallen leaves! Jump (**bold, such, into**) them, of course. But you'd better (**girl, day, be**) ready to rake them back into (**a, quick, raining**) pile again if your dad is (**fir, queen, watching**). He doesn't think it's much fun (**shot, to, when**) rake up leaves more than one (**grow, time, sit**). But I don't mind raking twice (**as, telling, neck**) long as I can have fun (**few, when, jumping**) into the leaves. I'm glad it's (**sing, fall, chop**)!

## Camping

That night Juan and Lee set their camp. They were close to Pine Lake. (Lee, your, write) thought it was a good place (tall, sleep, to) see deer. Some deer might come (to, glass, right) the lake. They had seen animal (about, tracks, drink) along the trail. But neither boy (knew, hot, better) what animal left the prints in (eight, the, hurt) mud. Juan liked the spot because (bring, now, fall) he could use his new fishing (pole, if, carry).

Juan pulled out the new tent (he, far, keep) had bought. He was eager to (who, full, put) it up. But he was upset (kind, when, cut) he found that he had accidentally (ear, left, time) the poles at home. Lee said (not, done, grow) to worry; all they had to (today, each, do) was use some tree limbs. After (first, long, looking) around the boys finally found some (branches, much, long). A couple of fallen tree branches (ten, myself, were) about four feet long. They were (shall, perfect, today). Soon their tent was up and (make, who, ready).

The next job was to get (dinner, together, only) ready. Lee worked on the meal. (Six, Try, Juan) looked for firewood. Juan remembered the (own, ranger, small) asking all campers to use fallen, (call, pick, dead) wood for fires. Finding firewood was (not, come, swim) very easy since many of the (trees, well, ran) nearby were alive. He climbed a (us, for, hill) and noticed a fallen tree in (the, table, were) ravine. It was a steep climb (drink, to, jump) the bottom. But Juan thought it (if, over, was) worth the effort.

## Getting Up In The Morning

Morning! I used to jump out of bed in the morning. But now it's getting harder and (**harder, hand, bound**) for me. Now I like to (**sand, lie, soon**) in bed while I'm still sleepy.

(**Sound, The, Brand**) first thing I hear is my (**find, soon, mom**) saying, "Time to get up, Kia." "(**It's, Eggs, Lands**) time for school." After a few (**make, brand, minutes**) with no signs of life from (**my, west, stand**) body, she walks over to me (**round, nest, and**) gives my back a little shake. (**Crest, Grand, Then**) I give a little groan so (**she'll, hound, chill**) stop. Next she turns on the (**still, light, it**) to remind me not to fall (**back, hall, lease**) to sleep. Then I have to (**week, turn, cream**) over to shut out the light. (**Clay, At, Soap**) this point I give a big (**whine, now, sadly**). Then she knows that I'm beginning (**male, ride, to**) wake up but I strongly object. (**Boot, Then, Sick**), just to make sure that she (**gown, code, means**) business, Mom turns on the radio (**as, chase, time**) she leaves the room. Bah, humbug! (**Mule, I, Poke**) lie in bed listening to the (**radio, mine, rate**). I can hear Mom in the (**cow, out, kitchen**). She can really make a lot (**couch, of, town**) noise in the kitchen in the (**morning, found, down**). I know it's her way of (**sack, oat, keeping**) me awake. Soon I smell sausages (**cooking, shock, pick**). That does the trick. Now I (**back, coat, can't**) stand to lie in bed!



## The Last Story

Have I told you my last story? I hope not. Life is more (**down, and, fun**) when we have stories to tell. (**If, Come, Away**) I tell you my last story (**can, then, blue**) I won't have as much fun (**line, easy, talking**) with you. Do you and your (**other, big, find**) friends tell stories to each other? (**Here, I'll, Help**) bet you do. I'll bet that (**go, funny, you**) don't even think that when you (**talk, is, jump**) you are telling your stories. You (**it, little, really**) are, you know. When we tell (**people, look, make**) about things we have seen or (**ride, done, his**) we are telling our story. That (**means, sing, while**) that every person has a story (**meet, judge, to**) tell.

The longest story that you (**wing, have, bird**) to tell might be the story (**fast, thin, of**) your life. The longer you live, (**the, take, live**) longer your story becomes. Old people (**jump, have, good**) very long stories to tell. If (**key, you, win**) will sit and listen to an (**old, mind, about**) person tell his story you will (**your, find, look**) that it is very interesting. Most (**of, cool, now**) the things you will hear about (**down, see, you**) have never seen. Aren't stories about (**things, he, full**) that you have never seen the (**milk, most, sit**) interesting? I think so.

## Sharing Corn

The farmer said, "If you help me plant my corn, I will share my crops with you." So the neighbor helped the farmer (**to, us, with**) drag the sacks of corn to (**shall, the, who**) field. The farmer said, "Now we (**some, wish, must**) dig long furrows in the ground (**ran, to, up**) plant the corn."

The neighbor said, "(**But, White, She**) you told me that we would (**write, share, very**) the corn."

"That is true," the (**well, read, farmer**) replied. "We'll plant the corn. When (**it, upon, was**) grows with large ears we'll each (**sleep, would, take**) half."

"No, that's not the way (**sing, that, work**) I want to share," the neighbor (**run, use, replied**). "We'll divide the corn now. You (**take, wash, small**) half of the bags and I'll (**why, take, soon**) half of the bags."

"I don't (**want, will, ride**) to argue with you," said the (**truck, there, farmer**). "You may take half of the (**swim, bags, pass**)."

The neighbor then began to carry (**team, cake, away**) his bags of corn while the (**farmer, car, while**) made furrows for his seeds. The (**went, smell, farmer**) thought, "I hope my neighbor plants (**round, his, nuts**) corn too. If he eats it (**now, start, red**) he will soon find that the (**green, train, corn**) will not last long. In the (**fall, shoot, head**) he will wish that he would (**hard, have, shoe**) planted his seeds with mine.

## Shantel and Liz

Shantel and Liz are playing softball. Shantel is batting. Liz is pitching. (**Jamal, Bake, Date**) is in the outfield to catch (**came, the, blame**) ball. Jamal is running to catch (**cape, sale, the**) ball. Liz is also running toward (**truck, the, mean**) ball. Who will catch it? Liz (**is, cave, swim**) faster and she catches the softball.

(**Cake, Liz, Fate**) lives in a charming house. The (**house, tape, flame**) is in the city. The house (**pale, is, them**) old. It has brick walls and (**big, lake, gate**) windows. The trees outside are old. (**Game, Pave, Liz**) lives with her mother. She likes (**to, tape, shape**) go to Shantel's house to play.

(**Make, Shantel, Flake**) lives in the house next to (**Liz, Drape, Whale**). Shantel's house is painted blue. Her (**rave, cat, train**), Puff, likes to sleep on the (**windowsill, quake, black**). The sun comes in and makes (**Gaze, Shake, Puff**) warm. There's a tree outside the (**there, window, your**). A chipmunk lives in a hole (**skate, tail, in**) the tree. Puff spends hours watching (**the, horse, tramp**) chipmunk run up and down the (**team, tree, snow**).

Shantel lives with her mom and (**baby, most, storm**) brother. Shantel's baby brother is fun (**life, treat, to**) watch. Shantel and Liz like to (**take, meat, spy**) him for walks and read books (**vase, to, dog**) him. Puff likes to jump on (**the, water, cook**) book. It's hard to read with (**house, a, from**) cat on the book!

## The Treasure Hunt

Today was the day of the treasure hunt. Sherry and Missy said they would (read, help, your) each other find the hidden prize. (The, Right, Would) prize was placed in a small (write, sing, box).

"Where do you think the box (is, sit, work)?" Sherry asked her friend.

"I'm not (wish, sleep, sure), but I think it is in (the, tall, why) park across the street, let's go (which, over, their) there and look."

Both girls walked (these, wash, over) to the park and started to (look, care, very) around the trees and bushes. Sherry (use, truck, even) climbed into the oak tree, but (could, team, was) not find anything.

"Maybe the prize (there, is, apple) over by the pond," said Missy.

"(It's, Rent, Hair) worth a try," said Sherry. "I'll (built, said, race) you!"

Both girls were out of (rest, breath, green) when they reached the pond. They (were, must, car) the only ones there. Missy checked (went, cake, the) shore while Sherry walked over to (the, cost, store) bridge near the stream. As she (make, began, like) to step onto the bridge, she (come, skate, noticed) a small box to the side. "(Sang, Over, Pass) here," she yelled to Missy, "I (only, down, think) I found it."

Sherry soon opened (week, the, table) box and found a piece of (paper, sail, wind). On the paper were the words: (far, look, only) the person, who is smart as (end, a, lunch) fox, will win the prize.